

TERM 2 FOCUS: GROWTH

WELCOME!

You're about to begin an exciting, brand new *We Bare Bears* Project; this time it involves the *We Baby Bears*. Let's start by remembering the differences in character between the three Bears.

LESSON 1: A PLACE OF THEIR OWN.

Do you know...

- ★ Which is the oldest of the three Bears?
- ★ And who's the youngest?
- ★ Who seems to end up doing most of the hard work - such as the household chores?
- ★ Which Bear would you turn to for help if you had an issue with technology?
- ★ Who's the cutest? Why?

This project will be dealing with the Bears when they are just 5-7 year's old.

In what ways do you think they'll they be different to their older selves?

And in which ways will they be similar?

PART 1: THE RESEARCH TASK.

Can you discover what you need to do if you were designing an outdoor or indoor play area/relaxation area for 5-7 year-olds.

Here's some ideas you'd need to 'bear' in mind.

- ★ Safety.
- ★ Games that 5-7 year-olds could cope with.
- ★ Type of play equipment which would be fun but wouldn't injure them.
- ★ Things to do that wouldn't bore them too soon.

PART 2: THE DESIGN TASK.

We want you to create two new special *We Baby Bear* Areas; areas that they will love to go to - to play, to relax, to have fun together - and also interact with 5-7 year-old humans.

The Bears also need you to create a separate area where they're able to be on their own and pursue their interests and hobbies - or just relax.

The two areas are to be called:

- ★ The Bonding Area
- ★ The Breakout Area

THE BONDING AREA.

This is where the Bears can enjoy each other's company and maybe start to learn more about human beings.

The area you create might contain:

- ★ Games
- ★ Play equipment
- ★ Maybe some technology
- ★ Safe activities
- ★ Play equipment which both humans and bears can enjoy.

But...these are only suggestions; it's up to you what goes into this area.

THE BREAKOUT AREA.

This will consist of three separate pods or 'breakout areas' each of which has been individually created to match the character and interests of each bear.

FOR EXAMPLE:

The Panda Breakout Area might contain:

- ★ An amazing computer that neither Grizz or Ice Bear can get their head around but which Panda understands completely.
- ★ As well as a breakout area for Panda Bear, you'll need to think of ideas which will be suitable for:
- ★ Grizz's Breakout Area - although he's the oldest of the Bears, he also has moments of irresponsibility.
- ★ Ice Bear's Breakout Area: he's the youngest. Although he quite likes doing domestic chores, he'd probably enjoy a break from them - but what would he do to stay occupied?

HELPFUL HINTS.

- ★ Each area will need to be equipped to reflect the individual personality of each Bear, reflecting their interests, their needs, and their personality.
- ★ Again, the design of the areas and what the Bears will find inside them, is entirely up to you.

ASK YOUR TEACHER WHICH BREAKOUT AREA YOU'VE BEEN ASSIGNED TO CREATE.



SUPER.

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WELCOME BACK!

This part of the project requires your imagination to be sparking with ideas!

LESSON 2: THE MAGICAL TRANSPORTING BOX ADVENTURE!

Here's two bear-related questions:

- ★ What means of transport do the *We Baby Bears* use to travel around the world?
- ★ What are they searching for?

PART 1: THE PERFECT HOME.

A 'perfect home' can mean different things to different people.

How might a perfect home mean something different to someone living in a country on the equator?

Can you think of an interesting type of 'perfect home' that is sometimes used in cold countries?

Have you an idea of what kind of home you'd like to have in 2035?

How might what the *We Baby Bears* (aged 5-7 year's old) think of as a perfect home be different from how they think of it when they're older and have become the *We Bare Bears*?

PART 2: CHALLENGE YOUR IMAGINATION!

In this part of the lesson, we want you to challenge your imagination by creating a brilliant adventure story involving the *We Baby Bears* as they travel the globe searching for their perfect home.

In your story, the Bears are travelling in their Magical Transporting Box, when they have an exciting adventure!

What happens in this adventure is up to you.

It might be:

- ★ Exciting.
- ★ Scary.
- ★ Challenging.
- ★ Breathtakingly beautiful.
- ★ Discover other worlds far away from our own.
- ★ Very puzzling.
- ★ An adventure that most people would never believe could happen.
- ★ Or, all of the above!

There are 5 key elements your story must include:

- ★ The Magical Transporting Box.
- ★ The search for a new home.
- ★ A dramatic event - this could be exciting, scary, challenging, almost unbelievable, breathtakingly beautiful.
- ★ How the differences in personality and character between each of the *We Baby Bears* affects the way they tackle their adventure.
- ★ A happy outcome.

THE REST IS ENTIRELY UP TO YOU!

- ★ You can illustrate it if you wish.
- ★ Don't forget to check your spelling and punctuation before you hand it in to your teacher.

ENJOY CREATING YOUR MAGICAL TRANSPORTING BOX ADVENTURE!

